



## Friendship

LO: Identify the qualities that the students value in a friend.

BK: Pgs. 127-128 & 132-133

## **Changes during Adolescence**

LO: Learn about the emotional, social, psychological and physical changes that take place during adolescence.

Recognise the physical changes that take place in boys and girls during puberty.

Understand the parts of the male reproductive systems and how they work.

BK: Pgs. 42-46 & 137

# **Gender Stereotyping**

LO: Define the terms gender and stereotyping.

Be aware of the nature of gender stereotyping.

BK: Pgs. 145-148

### LGBT+

LO: Explain the terms sexuality and sexual orientation.

Become familiar with some of the language related to sexual orientation.

Explore ways of supporting someone who is lesbian or gay.

BK: Pgs. 149-152

# **2<sup>nd</sup> Year RSE Topics/Learning Outcomes**



## **Friendship**

LO: Understand that friendships can change throughout their life.

Learn how to handle difficulties in their friendships.

BK: Pgs.127-133

#### **Boundaries**

LO: Explore the importance of having boundaries in relationships and setting their own personal boundaries.

BK: Pgs. 145-149

#### LGBT+

LO: Appreciate that we are all individual and different.

Become familiar with some of the language related to sexual orientation.

See the world through the eyes of someone who is LGBT.

Define sexual orientation.

Explore some personal and social dimensions of sexual orientation.

BK: Pgs. 64-65 & 156-158

#### **Media Influences**

LO: To increase students' awareness of how their attitudes to relationships, sexuality and sexual behaviour are influenced by the media.

BK: Pgs. 160-165 or B4UDecide Lesson 5.

# 3<sup>rd</sup> Year RSE Topics/Learning Outcomes



#### **Romantic Relationships**

LO: Identify qualities and/or values that are important in a healthy romantic relationship. Identify what makes for an unhealthy romantic relationship.

BK: Pgs. 94-101 & 104

#### LGBT+

LO: Understand what is meant by sex, sexuality and sexual health.

Become aware of some of the issues faced by teenagers who are transgender.

Appreciate that people in LGBT relationships can face prejudice, both personally and socially.

BK: Pgs. 113-116 & 122-124

#### **Sexual Consent**

LO: Understand what is meant by 'consent' in relationships.

Know what the law in Ireland says about the age of consent for sexual activity.

BK: Pgs. 116-119

#### **Sexual Health**

LO: Learn about Sexually Transmitted Infections (STIs) – transmission and treatment.

BK: Pgs. 125-129

# **Media and RSE** – Part of the 3<sup>rd</sup> Anti-Bullying Lessons

LO: Learn what sexting means and understand the dangers of sexting.

Learn what pornography means and understand the issues with pornography.

Recognise the link between sexting and cyberbullying.

Become familiar with the law on sharing explicit images.

Know what to do if they become a victim of sextortion/revenge porn.

BK: Pgs. 84-88

# JUNIOR CYCLE RELATIONSHIPS & SEXUALITY EDUCATION PROGRAMME



# **Resources:**

WebWise Resources for Media and RSE:

Be In CTRL and Lockers

https://www.webwise.ie/teachers/

https://www.webwise.ie/classroom-videos/

#### **Books:**

Health and Wellbeing: SPHE 1 (Edco)

Health and Wellbeing: SPHE 2 (Edco)

Health and Wellbeing: SPHE 3 (Edco)

B4udecide RSE Resource for Teachers

## Websites:

http://www.b4udecide.ie

http://www.webwise.ie

http://www.scoilnet.ie