# 2nd Year Parent Survey February 2021



## 121

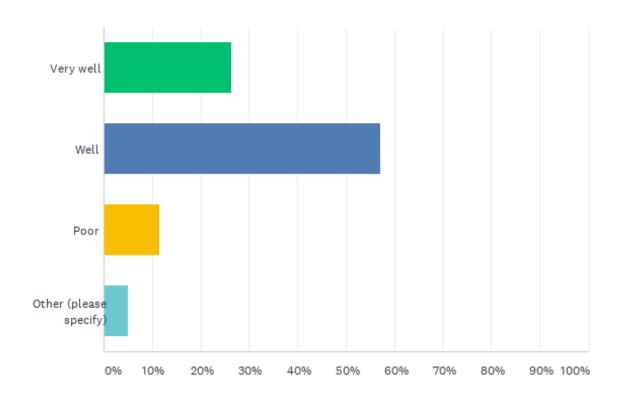
**Total Responses** 

Date Created: Tuesday, February 09, 2021

Complete Responses: 121



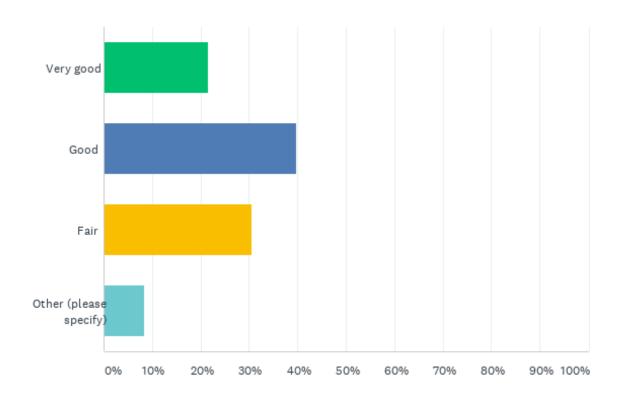
#### Q1: Overall, how do you think your son is managing the workload?



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ANSWER CHOICES	RESPONSES	
Very well	26.45%	32
Well	57.02%	69
Poor	11.57%	14
Other (please specify)	4.96%	6
TOTAL		121

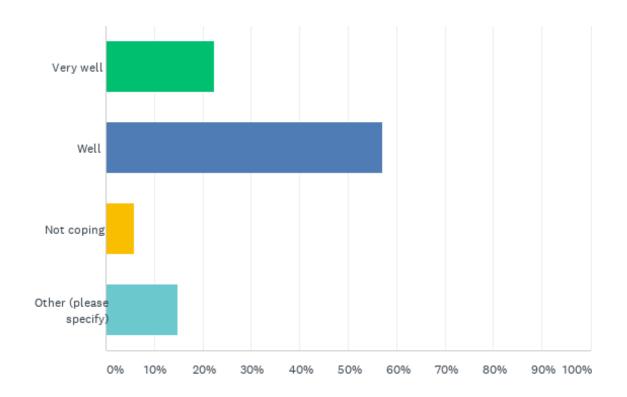
### Q2: How do you find your son's motivation for school work is?



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ANSWER CHOICES	RESPONSES	
Very good	21.49%	26
Good	39.67%	48
Fair	30.58%	37
Other (please specify)	8.26%	10
TOTAL		121

### Q3: How well is your son coping with the challenges of remote learning?



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ANSWER CHOICES	RESPONSES	
Very well	22.31%	27
Well	57.02%	69
Not coping	5.79%	7
Other (please specify)	14.88%	18
TOTAL		121

#### Q.4 Do you have any feedback that you would like to share with us?

Please see below a summary of the responses we received and actions the school will take to address these:

• 2<sup>nd</sup> Year students seem to be doing well with remote learning but parents are worried about the quality of work their son is actually doing.

Action: Parent Teacher Meeting Reports will be completed for 2<sup>nd</sup> Year students and available to parents and guardians on VSWare before Easter. An app notification will be sent when these are available. This will give parents and guardians feedback as to how their son is getting on and what he needs to focus on going forward.

 Almost 40% of parents and guardians identified that their son's motivation was low at present and that he is getting tired sitting at the laptop all day and missing the social interaction with their peers.

Action: We are very conscious of how difficult it can be for both staff and students conducting themselves online all day. We have asked teachers of 1<sup>st</sup> & 2<sup>nd</sup> Year students to try complete work during class time to help reduce screen time in the evening. The half day before midterm was also welcomed. We will continue to monitor this going forward. We also hope to encourage students (where possible) to keep their cameras on so that the live class can feel more interactive and students can see their classmates. Depending on the subject and nature of the class this is not always possible but where the teacher asks for cameras on please encourage your son from home to participate.

• 'CBS teachers are doing very well given the extreme circumstances – thank you'.

Many thanks for your positive feedback, we will pass this onto our staff. Everyone is doing their best at the moment and we hope to have the 2<sup>nd</sup> Years back in the school very soon.