

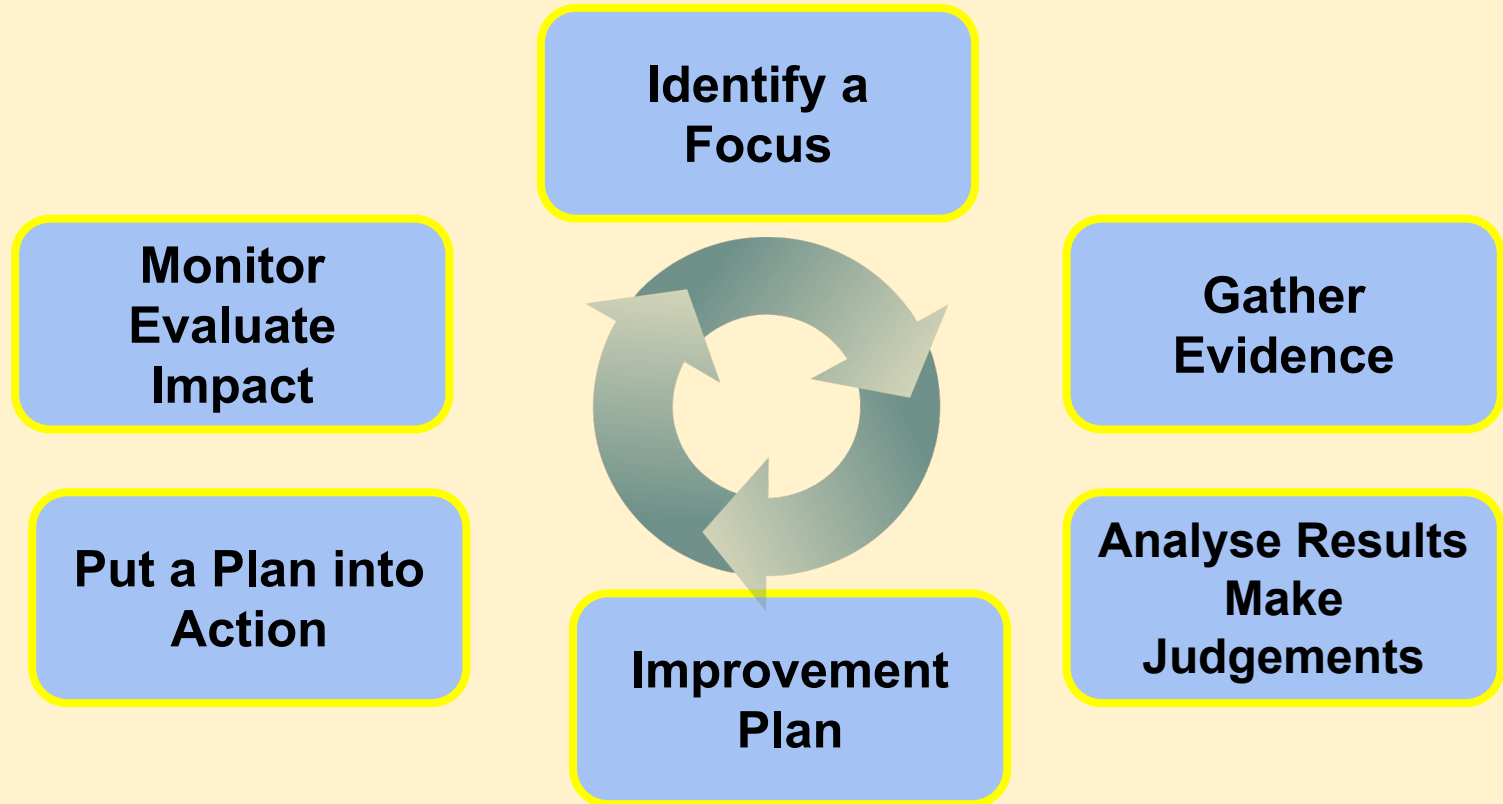
Stepping Stones to Excellence



An Introduction to School Self Evaluation

A Self Evaluation Pathway

Placing the Stepping Stones



STEPPING STONE 1

LITERACY

- ★ Use keywords to revise and learn.
- ★ Read for leisure not just for learning.
(Have a book to read for free classes)
- ★ Use mind maps and graphic organisers of keywords to help revise and recall.
- ★ Take time to learn spellings.
- ★ Learn from mistakes in spelling and grammar identified by teachers.



EXERCISE 1 : KEYWORDS IMPROVE QUALITY OF WORK

There was a size 8.5 earthquake and an eruption of a volcano. Pressure under the ground built up before being suddenly released. Rocks rained down from the sky when the volcano exploded. Lava flowed from the top and destroyed everything in its path. Roads and buildings were damaged. Luckily not many were hurt. There are a number of settlements now at risk of future eruptions.

KEYWORDS TO USE WHEN RE-WRITE THE PIECE

Magnitude Lithosphere Richter Scale Tephra
Molten Infrastructure Casualties Fatalities Crater
Vulnerable Mount Ontake (Japan) August 9th



EXERCISE 1 : KEYWORDS IMPROVE QUALITY OF WORK

There was a **magnitude** 8.5 on the **Richter Scale** earthquake and an eruption of **Mount Ontake (Japan) on August 9**. Pressure in the lithosphere built up before being suddenly released. **Tephra** rained down from the sky when the volcano exploded. **Molten** lava flowed from the **crater** and destroyed everything in its path. **Infrastructure** including roads and buildings were damaged. Luckily there were few **casualties or fatalities**. There are a number of settlements now **vulnerable** to future eruptions.



STEPPING STONE 2

Numeracy

- ★ Study relevant graphs and tables in all subjects.
- ★ Use mental math to estimate before you use your calculator.
- ★ Always include the unit of measurement in the answer.
- ★ Title and label graph and axis fully and using the appropriate unit.



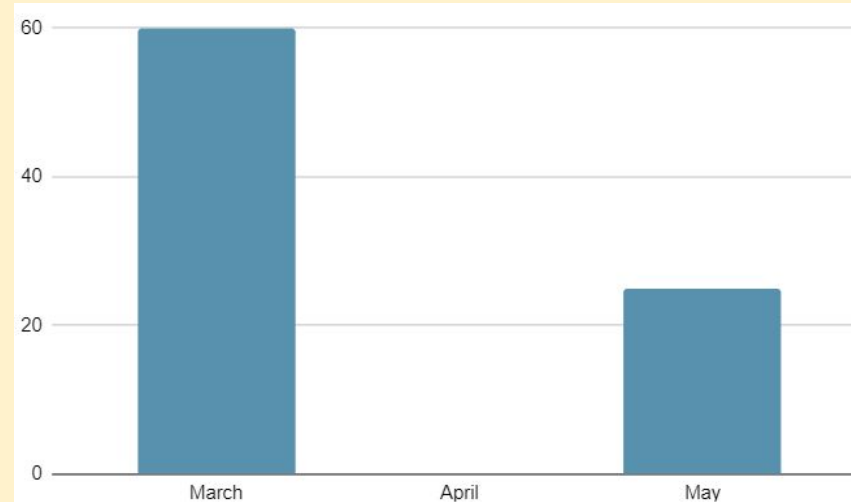
1. Complete the following chart with the information given:

Rainfall in total millimeters/day experienced in Barcelona over a three month period.

March 60mm

April 45mm

May 25mm



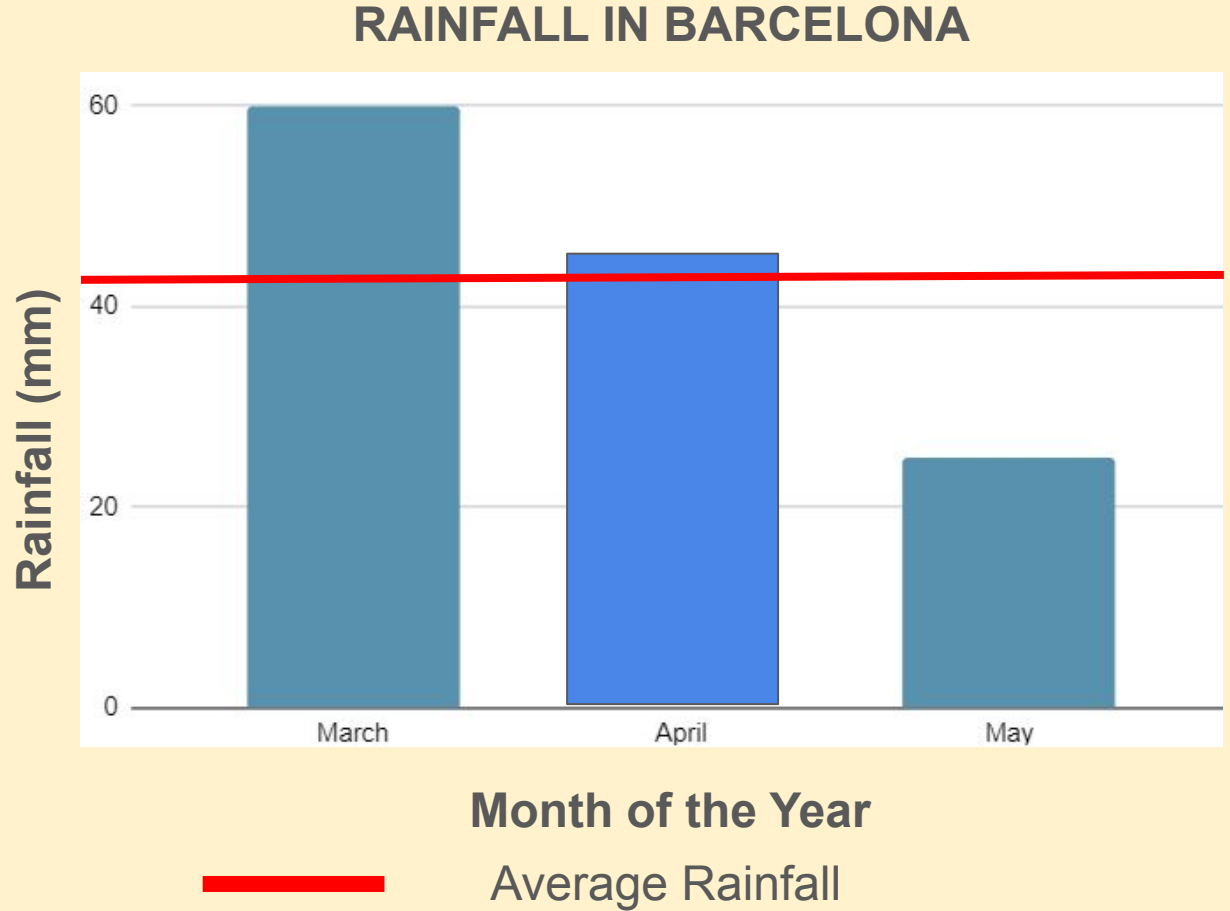
2. Calculate the average for the three month period

Bar Chart

- Title the graph
- Label Axis
- Include Unit
- All bars equal width

AVERAGE RAINFALL

$$130\text{mm} / 3 = 42.3\text{mm}$$



STEPPING STONE 3

Communication

- ★ Listen carefully to and read carefully from Teacher feedback and put it into practise next time.
- ★ Always record your Learning Intention and homework in journal
- ★ Participate in group work and class discussions as best you can.
- ★ Communicate with your teachers through leaders of learning if need to.

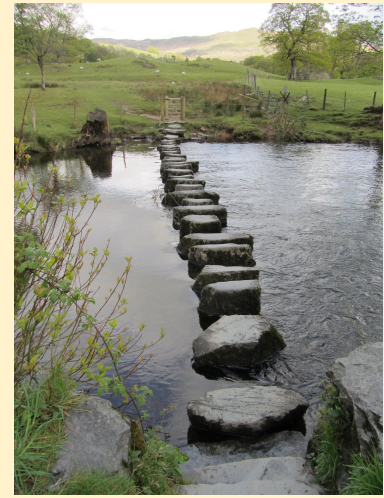


Feedback from the teacher last time:-

“Use bullet points to show separate points”

“Support your ideas/points with an example”

“Simple short clear sentences score best”



New Assignment (complete with feedback in mind)

Name and explain three things you have enjoyed about your first year at Naas CBS.

STEPPING STONE 4

Independent Learning

- ★ Take responsibility for your own learning and revision to achieve progress.
- ★ Implement the study skills revised today.
- ★ Reflect on and review my learning regularly to identify and consider areas to improve.
- ★ Identify links and common themes between subjects so that one might help in another.
- ★ Be aware of the news and current affairs so you can relate them to your studies.





**THEME
OF
RACISM**

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Geography

Migration, Urbanisation,
Global Goals, Exploitation,
Trade, Development,
Direct Provision

Modern Foreign Languages

Vocabulary, Reading
Comprehension, Oral Topics

English/Irish

Themes in novels,
plays, poems, essays,
comprehensions
Bias in advertising

Music

Raps, Lyrics,
Artists

History

Age of Discovery,
Slave trade, Wars,
Genocides,

Maths

Tables, Charts
Infographics

CSPE/SPHE

Human Rights
Responsibilities
Fair Society
Poverty

Business

Trade, Ethical
Production,
Exploitation,
Employment Law.

Science

Genetics, Myth of Race,
Classification of humans

STEPPING STONE 5

Student Participation

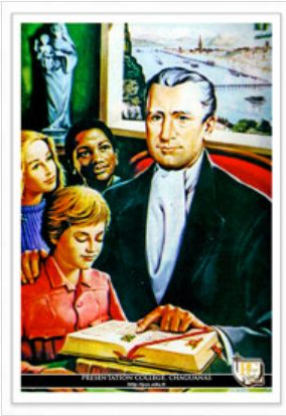
- ★ Engage and participate positively in class work and class activities at all times.
- ★ Get involved in the school community and the different student activities (Student Council, Green Schools, Maths Club, Event Weeks, Sport, RagDay)
- ★ Complete and return surveys or questionnaires which try to capture student experience or aid the review of school policies.
- ★ Be a responsible Leader of Learning if chosen.



SCHOOL SELF EVALUATION

STEPPING STONES TO EXCELLENCE

IN THE SPIRIT OF EDMUND RICE



- Nurturing faith, Christian spirituality and Gospel-based values
- Promoting partnership
- Excelling in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership.

Promoting Partnership: Working with your teachers and with your classmates

Excelling in teaching and learning: Being the best student you can be. Improve at something every day.

Transformational Leadership: Challenging ourselves to create meaningful change

Stepping
Stones to
Excellence



THANK YOU FOR YOUR ATTENTION