



Naas CBS Transition Year 2021 - 2022

Incoming Parents & Students Information
Mr. S Coy

TRANSITION YEAR MISSION

...to promote the personal, social, educational and vocational development of students, and to prepare them for their role as **autonomous**, **participative** and **responsible** members of society.

Naas CBS School Vision

Promoting the students' full Personal and Social Development in Caring Christian Communities

...of Learning and Teaching



**The overall aim of our Transition Year Option
is to enable our students...**

- **To grow towards maturity**
- **To develop their personal and social skills**
- **Resulting in responsible and well
balanced individuals**



In helping to achieve this Transition Year tries to...

- Encourage students to become Active and Responsible Citizens in your local Community.
- Enable students to better appreciate and cope with the Academic demands and Challenges of LC
- Prepare students for the World of Work.
- Provide students with opportunities for Enterprise, Business and Decision making.
- Encourage students to become more Responsible for your own Learning.
- Promote positive relations among everyone involved in the Transition Year Programme.

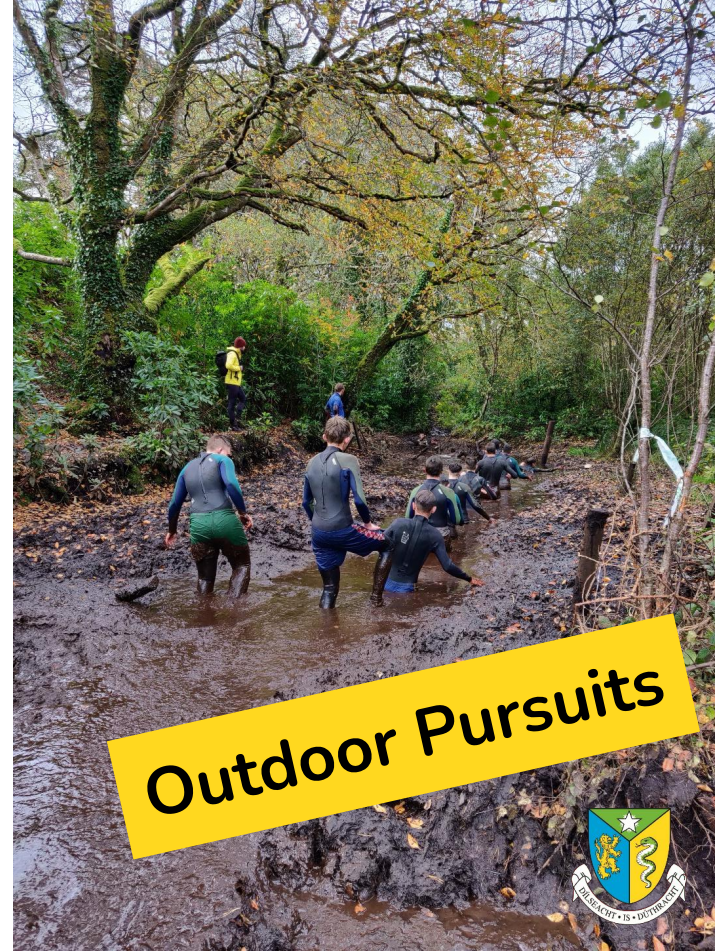


In helping to achieve this Transition Year tries to...

- Foster Personal Growth, Development and Confidence.
- Develop Social Skills.
- Engage in preparation for a Healthy, Active life.
- Foster an appreciation of Culture, Aesthetics and the Arts.
- Celebrate the Religious and Spiritual aspect of each of you as an individual.



Why Do Transition Year?



Carlingford Adventure Centre



Hillwalks



Triathlon



25 February 2020



Gaisce



GAISCE
THE PRESIDENT'S
AWARD

For next years Transition Year we will be expecting all students to attain this award at Bronze medal.

Students will be required to complete a Physical, Community and New Skill throughout the year and also complete an overnight trip away. The opportunity is available for students to complete the Silver and Gold award.



Why do Transition Year ??

- Catching Up
- Maturing
- Year of Varied Learning
- Develop Social Skills
- Taste New Subjects
- Preparing for a Career
- Group-work
- Work Experience
- New Skills
- Community Involvement / Gaisce

**Fun
Different
Exciting**



What's different about Transition Year ?

- Trips and Tours
- Guest Speakers
- Group-work
- Work Experience
- Retreats
- Leadership Skills
- Learning Styles
- Problem Solving
- Research
- Project Work
- Portfolio Assessment
- Debating and Public Speaking
- New Subjects
- Opportunities



Approaches to Learning

Students need to become more and more aware that:

School Work is for themselves

Homework is for themselves

It is a means to an end ...

It's not for the Teacher or Parent.

Research shows that the more a student in school takes responsibility for learning in a subject area, the more likely he/she is to achieve his/her potential.



Curriculum Layers in TY

Core Layer

English, Irish, Mathematics, Relationships and Sexuality Education (RSE) and Physical Education (PE)

Subject Sampling Layer

Sciences, Technologies, Arts and Business

School Designed Modules

Mini-Company, Social Enterprise , CPR, Media, Leadership, World Development

Calendar Layer

Work Experience and/or Visiting Speakers, Workshops etc.



New Subjects

Personal Development

Social Development

World Development

Enterprise Studies

Health Awareness

Careers

Legal Studies

Environmental Chemistry

Computers and Coding

Leadership

Environmental Chemistry

Road Safety

Political Studies

European Language

Debating

Local History Studies

Media Studies

Agricultural Science

Project Development

Gaisce

Wellbeing

Etc....



- Educate for MATURITY with emphasis on social awareness and increased social competence.
- Education through experience of ADULT and WORKING LIFE as a basis for personal development and maturity.
- Promotion of general, technical and academic SKILLS with emphasis on interdisciplinary and self-directed learning.



Discipline

- Normal discipline and conduct as any other year.
 - Form Teacher
 - Class Representative
 - Year Head
 - Contract of Learning
- **NORMAL SCHOOL RULES APPLY.**
- Responsibility and Accountability

• GET INVOLVED



What I get out of this Year...

Depends entirely
on what I put into
this Year

It's up to me



Common Pitfalls..

- Doing TY only because friends are
- Under-estimating the commitment involved
- Unwillingness to truly partake in ALL aspects of TY
- Part-time work outside school
- Too much emphasis on other activities
- Poor time management
- Poor attendance
- Inadequate parental support



Work Experience

- Two by Two Weeks...Some students do more
- Compulsory part of Portfolio
- Student finds own placement
- Assessment by
Employer
Student
School



Community Week

- One Week in the year
- Compulsory part of Portfolio
- Working in the community
- Opportunity to give back and experience the work that goes on around you



Assessment

- **Class Work .. Homework ..Project Work**
 - **Research .. Oral Presentations**
- **Exhibition of Work to Parents & Teachers**
- **Individual Subject Assessments by Teacher**
- **Interview on Portfolio and Compulsory Projects**
(Compulsory Aspects - Digital Portfolio - Work Exp Projects - Community Week Project)



Portfolio Assessment

60% of overall award

December

6 projects presented / 4 pieces to be interviewed on.

May

12 projects presented/ 10 pieces to be interviewed on

Students prepare Digital Portfolios

- Artwork
- Projects
- Film / Media
- Public Speaking
- Mini – Company
- Music
- Work Experience
- Community Week
- Web Page
- Gaisce
- Diary
- Journal
- Personal



Student Digital Portfolios

This year we adopted a new paperless portfolio system

Students now develop 'Digital Portfolios' where all work associated with the year is displayed

[See a sample portfolio here](#)



Google Sites



Awards and Certification

- Based on

Portfolio	60%
Individual Subject Assessment	20%
School Record	20%

- School Record consists of:

Conduct

Participation

Cooperation

Application

Contribution



Certification

- Distinction ++ Grade Average > 90%
- Distinction Grade Average > 80%
- Merit 1 65% - 79%
- Merit 2 55% - 64%
- Pass 40% - 54%
- Fail Grade Average < 40%



So...TY Promotes

- Self Esteem
- Self directed learning
- Taking Responsibility
- Learning Skills
- Work Skills
- Social Skills
- Personal Development



Role of Parents

- **Communication - School App**
- Help student to make choices
- Prepare for selection process
- Review students involvement regularly and also familiarise with the 'Contract of Learning'
- Plan Finance
- Support and Awareness
- Keeping the school informed
- Taking an Interest in Work
- Encouraging and enquiring
- Keep up to date with notes for absence on the school app

- Help to organise (folders, projects etc)
- Help in Work experience placement
- Help with Mini-company
- Encourage entry into Competitions
- Send on Trips and Tours



Policy on Entry

[Refer to detailed School Policy Document](#)

- Maximum number .. Subject to annual review by BoM.
 - Maximum for September 2018 was 144 boys.
 - Maximum for September 2019 was 149 boys.
 - Maximum for September 2020 was 150 boys.
 - Current Students in Naas CBS will have first call on places -Terms & Conditions apply.
 - Outside applicants will be dealt with on a first come first served basis.
 - Selection committee will be appointed by the Principal
-
- Factors to be taken into account will include:
 - School record .. Interview .. Age of Applicant .. Special Education Needs
 - School record looks at .. Attendance / Punctuality / Application to Work / Conduct throughout the school.
 - Individuals subject teachers will be requested to grade each applicant's suitability for TY.
 - All applicants will undergo Interview for entry .. Initial interviews will take place in small groups.

Policy on Entry Continued

[Refer to detailed School Policy Document](#)

- Selection Committee will have regard to Special Education Needs of students in assessing the students application.
- Those applicants who are refused may appeal to an Appeals Committee comprising the Principal, Deputy Principal and the Year Head for Third Year. (The decision of this Committee will be final)
- Where Parents believe that these procedures were not followed correctly, they will have a right of Appeal to the Board of Management.

Finance

- **Transition Year Fee will be approximately - €450**
- **Optional Extra - End of Year Trip - €200 (Approximately)**

Whats next? - Very Important

- Students wishing to partake in the Transition Year programme of 2021/22 must register through the following link using their school account:

[Transition Year 2021/22 - Expression of Interest Form](#)

- I will be in touch with application forms in the next few weeks

- Students who plan to continue straight to 5th year must confirm this through the following link:

[3rd Year to 5th Year Form](#)

**Good luck to all who
apply.**

Any further information required contact:
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