

GUIDELINES FOR JUDGES

- This is not a general knowledge competition
- It is about leadership skills
- It is about what makes a good leader "They go out (into their communities) on their own and bring people with them"
- Ask all the candidates the same questions.
- Ask about:
 - a) Rotary
 - b) The European Parliament
 - c) Their involvement with their community
 - d) Their involvement with other communities
- When all candidates have been interviewed:
 - a) Winners and an alternative must be identified
 - b) The alternative must NOT be informed
 - The Assistant District Governor can be asked to enter into this discussion



Suggested Questions for Judges.

Each student's knowledge on current and social issues should be probed, based on the following topics, for which each finalist should have some prior knowledge. Allow 20 – 25 minutes for the interview.

1. Topical Issues in Europe

- a. What immigration controls do you believe should be in place between European countries?
- b. Do you believe the EU should control the finances of each member state?
- c. What benefits do we see economically from being in Europe?

2. Rotary

- a. What qualities and interests do you think would qualify you to represent Rotary in Strasbourg?
- b. What is your knowledge of Rotary?

3. Community issues, locally, nationally and in Europe

- a. Where do you see Ireland contributing to local, national and global community issues?
- b. What benefits do you see in local communities to being in the EU?
- c. Are there any specific specialist areas of education and research where Ireland is successful, in other member states?

4. Leadership

- a. Names a person who has inspired you? And why?
- b. What are your interests and activities, with particular emphasis on the ways in which you have been able to exercise leadership?

5. Environmental issues, locally, nationally and in Europe

- a. How has the EU changed the approach to environmental issues?
- b. Where has the greatest environmental impact been felt in Ireland because of the EU?
- c. What would you see as the most significant environmental benefit that the EU should consider?

6. The Future of the European Union after Brexit

- a. How will Ireland fare if the UK follows through with Brexit?
- b. What influence will Brexit have on the border with Northern Ireland?
- c. Will Brexit cause other member states to reconsider membership of the EU?



YOUTH LEADERSHIP DEVELOPMENT COMPETITION APPLICANT ASSESSMENT SCORECARD

Marking Matric

| TOOK, O S GOOD, O TO VENT GOOD, IT IS EXCELLENT, TO | POOR: 0 – 5 | GOOD: 6 - 10 | VERY GOOD: 11 – 15 | EXCELLENT: 16 - 2 |
|---|-------------|--------------|--------------------|-------------------|
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| NAME OF APPLICANT | | | | |
|-------------------|--|--|--|--|

| TOPIC | MAX SCORE | SCORE |
|---|--------------|-------|
| 1. TOPICAL ISSUES IN EUROPE | 20 | |
| 2. ROTARY | 20 | |
| 3. COMMUNITY ISSUES NATIONAL AND EUROPEAN | 20 | |
| 4. LEADERSHIP | 20 | |
| 5. ENVIRONMENT ISSUES, LOCALLY, NATIONALLY & EUROPE | 20 | |
| 6. FUTURE OF EUROPEAN UNION AFTER BREXIT | 20 | |
| NTERVIEW – MARK 0 – 10 | | |
| TOTAL | 130 | |
| NAME OF JUDGE: | | |